

Our Commitment to Quality

We are proud to be committed to the highest standards of quality in early childhood education through NAEYC accreditation and Paths to QUALITY Level 4. NAEYC (National Association for the Education of Young Children) accreditation recognizes programs that demonstrate excellence in early childhood education. Our commitment to NAEYC standards reflects our dedication to providing a safe, nurturing, developmentally appropriate environment where children learn through meaningful experiences and strong relationships.

We are also proud to be a Paths to QUALITY™ Level 4 program, Indiana's highest quality rating. Level 4 recognizes programs that have demonstrated the highest standards of quality, including strong teaching practices, intentional curriculum, family engagement, professional development, and continuous quality improvement.

Together, these achievements reflect our commitment to excellence, continuous growth, and providing every child with the highest-quality early learning experience possible.

At Udder Angels, we believe the first five years of a child's life are filled with incredible opportunities for growth and learning. Our classrooms are designed to provide children with nurturing relationships, meaningful experiences, and developmentally appropriate learning opportunities that help them build the skills they need for the next stage of their journey.

Early Head Start Partnership

Udder Angels is proud to partner with Early Head Start (EHS) to serve eligible families with children from 6 weeks through 3 years of age. Early Head Start provides families with valuable support during the most important years of early development. Through this partnership, children benefit from nurturing care, individualized attention, developmental support, and learning experiences designed around their unique needs and abilities.

Rooms 1 & 2 – Early Head Start Toddler Rooms

Our Early Head Start toddler classrooms serve children who are beginning to explore their independence and develop the skills they will need for preschool and beyond. Each classroom is staffed with two certified teachers who provide responsive, individualized care and engaging learning experiences throughout the day.

During these important years, children work on a wide range of developmental skills, including:

- Building language and communication skills
- Expanding vocabulary and learning to express thoughts and feelings
- Developing social-emotional skills such as sharing, taking turns, and building friendships
- Strengthening fine-motor skills through art, manipulatives, puzzles, and hands-on activities
- Developing gross-motor skills through climbing, running, jumping, and other active play
- Building early math concepts such as counting, sorting, matching, patterns, and recognizing shapes
- Developing early literacy skills through books, songs, rhymes, storytelling, and conversations
- Increasing independence with routines such as handwashing, eating, dressing, and toileting
- Learning how to follow directions, solve simple problems, and participate in group activities

Our goal is to help each child grow in confidence and independence while building a strong foundation for a successful transition into preschool.

Room 3 – Early Head Start Infant Room

Room 3 is our Early Head Start infant classroom, serving children from 6 weeks through 18 months. The classroom is staffed by two certified teachers who understand how important these earliest months are for a child's development.

Infancy is a crucial time for learning. Babies are developing rapidly as they learn to recognize familiar caregivers, communicate their needs, explore their environment, develop motor skills, and build the foundations for future language and social-emotional development.

Our teachers provide warm, responsive interactions and age-appropriate experiences that encourage infants to:

- Build secure relationships and trust
- Explore through their senses
- Develop head, neck, and body control
- Strengthen crawling, standing, and walking skills
- Develop early communication through sounds, gestures, and language
- Explore books, music, songs, and conversation
- Develop social-emotional skills through responsive caregiving
- Build curiosity and early problem-solving skills

We understand that every baby develops at their own pace, and our teachers work closely with families to support each child's individual growth and development.

Room 5 – Infant & Toddler Classroom

Our infant and toddler classroom provides a warm, nurturing environment where young children can learn, explore, and develop at their own pace. Certified teachers provide responsive care and age-appropriate learning experiences that support children across all areas of development.

Through play, exploration, music, books, movement, sensory activities, and everyday routines, children build early communication, motor, social-emotional, and problem-solving skills. Our teachers create opportunities for children to become increasingly independent while feeling safe, supported, and encouraged.

Preschool – Preparing Children for Kindergarten

Our preschool classroom serves children 3–5 years old and is staffed by certified teachers who are dedicated to helping children build the confidence and skills they need to enter kindergarten ready to learn.

We believe young children learn best through play-based learning. Our classroom provides hands-on experiences that allow children to explore, ask questions, solve problems, and make meaningful connections while developing important kindergarten-readiness skills.

Children are introduced to foundational concepts in:

Reading & Writing – Recognizing letters and sounds, building vocabulary, listening to stories, developing early writing skills, and learning how books and print work.

Math – Counting, number recognition, sorting, patterns, shapes, measurement, comparing quantities, and beginning problem-solving.

Science – Exploring the natural world, making observations, asking questions, experimenting, and learning how things work.

Art & Creativity – Using different materials and techniques to express ideas, develop creativity, strengthen fine-motor skills, and build confidence.

Just as importantly, children develop social-emotional skills, independence, communication, cooperation, and problem-solving abilities that are essential for success in kindergarten and beyond.